Feed-Back Analysis AY 2018-19

A. Student's Feedback on Evaluation of Curriculum and Teaching:

Introduction:

Teaching and Learning process is the back bone of any education institute is comprise by Teaching, Curriculum, Syllabus, reference material, teaching aids and methods, e-sources etc. the using various methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the students learning during AY 2018-19 for knowing the overall observation by the student on curriculum, course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the students are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of library and other support system
4. To know the need of various teaching aids
5. To givesuggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising different questions, was prepares and provided to the students to take feedback on evaluation of curriculum and teaching. The population for feedback is total admitted students to the college, but it is not possible to take feedback from each student so the college feedback committee used the simple sample system to collect feedback and the 2 students were selected randomly from each class of the B.A., B.Com. B.Sc. for each teacher as it is satisfactory sample system size for the purpose. This feedback

covered aspects on curriculum as well as teaching, the collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with different question among them 11 question are multi choice question however in last 12th question committee ask about their suggestion and observation in their own words. Following are the finding of the aforesaid feedback analysis

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the syllabus of each course and maximum 94 percent of students are record their opinion that syllabus is adequate however only 6 percent students said that the syllabus is challenging but no one record their opinion that syllabus is inadequate or dull.

The question asked about benefiting the course the maximum 89 percent students told that the course is very helpful and adequate and 7 percent student give their vote that it is more than adequate and 2 percent students were side of it is inadequate.

Question ask about the level of the course to understand, the800 percent students said that it is easy, 10 percent students said t s manageable and 8 percent students sad that it is difficult however only 2 percent said that the course is very difficult

About asking a question regarding cover of the syllabus in classroom almost all i.e.95 percent students ticket first option that 85 to 100 % syllabus were covered in classroom however only 5 percent told that 70-85 % syllabus covered in their class.

Question relating to library the almost all 96 percent student record their opinion that adequate material is available with library however the remaining 4 percent student demanded that new subjects book need to be purchase.

Question relating to preparing of the teacher forthe class 85 percent student said the teachers are thoroughly [prepared for the class and 12 percent students told that is satisfactory however 3 percent students do not record their views.

About the communication of the teacher in the class most of student 88 percent said that it is always effective and 11 percent students toldthat it is sometimes effectives however only 1 percent students record that it is just satisfactory

Teaching methodology means combination of modern and traditional methodology of teaching used by the teacher and students were asked a question about that and 80 percent students told that t is always effectives to use both technology but remaining 19 percent

students told that it is need to use more modern techniques for the teaching and only 1 percent students are use the option of just satisfactory.

Question about internal assessment all the students i.e. 99 percent told that it is fail however very less means 1 percent students told that it is sometime unfair

All student that is 98 percent student told that internal assessment helps them to improve only 2 percent said it is sometimes effectives

Question about feedback of the teacher on performance answered by the students in multiple tick and almost all the students are confined that teacher provide their feedback regularly feedback the time with helpful comment

Suggestion:

After considering 12th question from the questionnaire the students are ask to give comments in their own word on teachers and course the students make following suggestion

To use modern techniques apart from digital classroom like Google classroom etc. are to be used in teaching

To purchase new books on changed syllabus in the library and make available more number of e-resources

To start new self-certified courses to meet the demand of the skill based industries

To arrange more number of programmes like wall poster for participation in the co-curricular activities by the students.

B. Teacher's feed-back On Curriculum, Teaching, Learning, Evaluation and infrastructure during AY 2018-19

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the teachers during AY 2018-19 for knowing the overall observation by the on curriculum,evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the teachers are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of library and other support system
4. To know the need of various teaching aids
5. To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising 10 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 10 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the syllabus of each course and maximum 99 percent of teacher are record their opinion that syllabus is adequate.

The question asked about benefiting the course the maximum 98 percent teacher told that the course is very helpful and adequate.

About asking a question regarding reference material those are updated and entire cover of the syllabus. Almost all i.e. 99 percent teachers ticket first option that 85 to 100 % syllabus were covered.

Question relating to library the almost all 99 percent teachers record their opinion that adequate material is available with library.

Question relating to environment in the college in conducive to teaching and research.

Suggestion:

Purchasing of new reference and syllabus text books

To make available the instruments as per the new revised syllabus

To conduct the induction program, for students about examination reforms

Submission of suggestions to BoS either through Principal or faculty themselves can submit the same directly either email or any other social media applications

C. Student's feed-back on Office

Introduction:

Evaluation and infrastructure is the main part of any education institute. Office is the one of the part of institute, which carries different functions and role include admissions, prospects, information about courses, timetable, mark sheets, T.C., Scholarship, etc. Office work can also affect to the teaching learning process. includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Objectives:

The objectives of feedback on overall evaluation of office by the students are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of office.
3. To review and evaluate the present status ofoffice and other support system
4. To know the need of various information.
5. To give suggestion for improvement to the office staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising 12 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 12 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the time of the office, maximum 89 percent of student's are record their opinion that time is suitable..

The question asked about admission, 98 percent students told that the admission process is simple and adequate.

About asking a question regarding prospect of college, Almost all i.e.99 percent students ticksecond optionthat all information cover in college prospect..

Question relating to notice the almost all 99 percent students record their opinion that all notice can display time to time..

Question relating to time table and mark memo, Total 99 percent students said, office give information about time table and distribution of mark memo regular.

Question relating to scholarship and communication, Total 89 percent students said, office give information aboutscholarship and help to solve the problem regarding scholarship.

D. Parent's feed-back on College

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the parents for knowing the overall observation by the on curriculum, evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the teachers are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of library and other support system
4. To know the need of various teaching aids
5. To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising 12 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method i.e. percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 12 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the college environment, maximum 89 percent of parent are record their opinion that college environment is suitable for education.

The question asked about admission, 98 percent parent told that the admission process is simple and adequate.

About asking college time table, almost all i.e. 99 percent parent tick second option that time table is flexible for all students.

Question relating to drinking water the almost all 99 percent parent record their opinion that college supply purified drinking water.

Question relating to college canteen, total 89 percent parent said, college canteen is so clean and provide healthy food to staff and students.

E. Student feed-back College Premises

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the teachers for knowing the overall observation by the on curriculum,evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the teachers are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of library and other support system
4. To know the need of various teaching aids
5. To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.
8. It helps to improve facilities for students.

Methodology:

A structured questionnaire, comprising 17 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 17 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the college environment, maximum 89 percent of students are record their opinion that college environment is suitable for education.

The question asked about cleanness of classroom: 98 percent students told that the class rooms are clean and full of ventilation.

About classroom seating arrangement: almost all i.e.99 percent students tick fourth option seating arrangement is suitable.

Question relating to drinking water: 99 percent students record their opinion that college supply purified drinking water.

Question relating to library: Total 99 percent students said, library is fulfill and its distributed different book regularly to student.

Question relating to college canteen: Total 89 percent students said, college canteen is so clean and provide healthy food to staff and students.

Question relating to internet: Total 89 percent students said, college have all internet facility.

Question relating to ladies room: Almost all 99 percent students record their opinion that college have separate ladies room.

Question relating to parking: Almost all 99 percent students record their opinion that college have separate parking for four wheeler and two wheeler.

Question relating to disciplines: Almost all 99 percent students record their opinion that college disciplines is good and obey all rule and regulation.

Question relating to first aid: 99 percent students record their opinion that college have separate first aid room with all facilities.

F. Student feed-back College library

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the teachers for knowing the overall observation by the on curriculum,evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the programme\ course and teaching by the teachers are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of library and other support system
4. To know the need of various teaching aids
5. To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.
6. To give suggestion for to improve and easy office procedure.
7. It is useful regarding in admission, result analysis.
8. It helps to improve facilities for students.

Methodology:

A structured questionnaire, comprising 12 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching andEvaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 12 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the newspapers and journals, maximum 89 percent of students are record their opinion that college have all newspapers and journals of all subjects.

The question about competitive exam books: 98 percent students told that the library have all kind of books useful for competitive exam.

About new publications: Almost all i.e.87 percent students tick third option library have lot of new publication.

Question relating to reading room: 99 percent students record their opinion that college have a separate reading room.

Question to library time: Total 99 percent students said, library is fulfill and its time suitable for all students.

Question relating to library service: Total 89 percent students said, library staff supply all books at particular time.

Question relating to internet: Total 89 percent students said, college have all internet facility.

Question relating to cleanness of library: 99 percent students record their opinion that library are so clean free from pest.

Question relating to reprographic facility: 99 percent students record their opinion that library supply the different Xerox of book.

G. Alumni Feedback

Introduction:

The Toshniwal Arts, Commerce and Science College, Sengaon Dist Hingoli has collected the feedback from the alumni in structured format during the AY 2018-19 for getting know about the aspects of institutional academic and extracurricular development of students and faculty members too. During the AY 2018-19 the institution collected the feedback from the alumni on random sample basis, the collected data was analyzed by the committee and the findings are reported to the principal of institution.

Objectives:

The feedbacks were collected considering the aspects that it would:

Helps in understanding the loop holes in institutional work system

Helps in improvements of faculties

Helps in upgradations of college system

Helps in enrichments of library

It may foster and boost the confidence of faculty members

New infrastructure may be augmented

Requirements of market may be implemented

Analysis:

Sr. No.	Criteria	Excellent	Very good	Good	Average	Below average
1.	Curriculum and curricula delivery system	50	50	00	00	00
2.	College Discipline	30	60	10	00	00
3.	College Administration	20	80	00	00	00
4.	Library facility	40	50	10	00	00
5.	College contribution in Success	50	50	00	00	00

From the analysis it can be seen that most of the alumni are happy to have the present curricula and the methodology used by the faculty members in delivering the curricula. i.e. 50% say it is excellent curricula and curriculum delivery system while 50% sys it is very good that it is good. Hence it may be inferred that the present curricula is applicable and may be continued by the university.

Alumni mentioned that the college discipline has improved than it was at the earlier stage and are happy with the way institution has applied various rules like identity card compulsion etc.

The alumni accepted the fact the administration of the college is very lucid and cooperative and helps students at every corner of difficulty, they even agreed that the administration has become more students friendly than it was earlier.

Library facility needs to be paid some attention since some of them has suggested to include ICT in library and e resources should be brought out for the students too

Every member of alumni association who submitted the feedback has agreed with the fact that the institution has helped them in improving their condition and has played major role in constructing their life.

The response for question no 6 and 7 suggest that teachers are knowledgeable and always using different techniques for teachings.

The institution is well developed and emphasis should be given on career development of students.